

GOD'S DIVINE PLAN FOR APOSTASY

I 1 Kings 19:13-16

QUESTION 1: Fill in the blank

“...all our _____ will not be successful in making the church _____ as pure as the church _____. The Lord forbids us to proceed in any violent way against those whom we think erring, and we are not to deal out excommunications and denunciations to those who are faulty.” – {TM 47.1}

Elijah thought he was the only one left just like many out there. What did God say?

I 1 King 19:18 I Romans 11:1-5

Who is the Remnant? Revelation 12:17 (SDA Church)

I 1 King 19:13-16

QUESTION 2: Who were the three men that were anointed?

1. _____
2. _____
3. _____

I 1 King 19:17–18

QUESTION 3: What do the three men represent?

They represent three ways of addressing _____.

HAZAEEL

This was to be a scourge to Israel

I 2 Kings 8:12-13

Hazael the Syrian...had been **anointed** to be **the scourge** of the **apostate** nation. – {PK 254.1}

Through trial and persecution the glory—the character—of God is revealed in His chosen ones. {AA 576.4}

JEHU

Jehu's goal was to drive out Baal worship from Israel!

I 2 Kings 9:20,22,24,27 I 2 King 10:15-17, 28

QUESTION 4: Did Jehu drive out Baal Worship? _____

I 2 Kings 10:29-32

QUESTION 5: Did Jehu get rid of sin?

He focused on _____ while neglecting

QUESTION 6: What was faulty with Jehu's method?

Jehu was not trying to _____ he was trying to
get rid of _____. There were many other ways
of being lost besides baal worship!

How **forcible** are **right** words! but what doth your **arguing reprove**? — Job 6:25

Genesis 1:11 — Seed produces after its kind.

QUESTION 7: What does Critical leaders produce?

Critical _____ produces _____
Humble _____ produces _____

The Lord GOD hath given me the **tongue of the learned**, that I should know how
to speak a word in season to him that is weary: he wakeneth morning by
morning, he wakeneth mine ear to hear as the learned. — Isaiah 50:4

Jesus did not **suppress** one **word of truth**, but He uttered it always in love. He
exercised the **greatest tact** and thoughtful, kind attention in His relationships with the
people. **He was never rude, never needlessly spoke a severe word, never gave
needless pain to a sensitive soul.** He did not censure human weakness. He spoke
the **truth**, but **always in love**. He **denounced hypocrisy, unbelief, and iniquity; but
tears were in His voice as He uttered His scathing rebukes.** He wept over
Jerusalem, the city He loved, which refused to receive Him, the way, the truth, and the
life. They had rejected Him, the Saviour, but He **regarded them with pitying
tenderness.** His life was one of self-denial and thoughtful care for others. Every soul
was precious in His eyes. While He ever bore Himself with divine dignity, He bowed with
the tenderest regard to every member of the family of God. **In all men He saw fallen
souls whom it was His mission to save.** {SC 12.1}

Does the current social media method remind you of Christ or Jehu?

3 Different people:

1. **Hazael** — Destroying God's people
2. **Jehu** — Destroyed Ahab's family and Baal worship
3. **Elisha** — The Prophet

ELISHA

He was a humble farmer (**Useful labor**)

I 1 Kings 19:19

But what was he known for?

I 2 Kings 3:11

He poured water / washing Elijah's hands (**Humble**)

What was his practical solution?

I 2 Kings 6:2-6 - Ran the School of The Prophets (**Teaching**)

QUESTION 8: What was the purpose of the school of the prophets?

These schools were intended to serve as a _____ against the _____ ...— {Ed 46.2}

These schools **proved** to be one of the means **most effective in promoting** that **righteousness** which “exalteth a nation.” Proverbs 14:34... — {Ed 47.3}

The pupils of these schools sustained themselves by their own labor in **tilling the soil** or in **some mechanical employment**. In Israel this was not thought strange or degrading; indeed, it was regarded as a **sin** to allow children to grow up in ignorance of **useful labor**. Every youth, whether his parents were rich or poor, was taught some trade. Even though he was to be educated for holy office, a knowledge of practical life was regarded as essential to the greatest usefulness. Many, also, of the teachers supported themselves by manual labor. — {Ed 47.1}

I 2 Kings 5

Healing to Naaman (**Healing**) - Hydrotherapy

Like the **Saviour** of mankind, of whom he was a type, **Elisha in his ministry among men combined the work of healing with that of teaching**. Faithfully, untiringly, throughout his **long** and **effective** labors, Elisha endeavored to foster and advance the **important educational work carried on by the schools of the prophets**. {PK 240.2}

QUESTION 9: What were the Characteristic of Elisha & School of the Prophets?

1. _____
2. _____
3. _____
4. _____

Apostasy in EGW time:

- Rejected Medical Missionary Work
- Rejected Health Reform
- Rejected True Education
- Had the holy flesh movement
- Drum beating and dancing
- Speaking in Tongues
- The winds of false doctrines were blowing

QUESTION 10: What kind of school are some starting today?

School of the _____

Longevity of Self-Sacrificing Ministries

- Wildwood — 83 years
- Fletcher — 77 years
- Laurelbrook — Over 74 years
- Harbert Hill — Over 73 years
- Eden Valley — Over 62 years
- Uchee Pines — 54 years
- Weimar — 46 years

What was the slaying of Elisha?

And it shall come to pass, that him that escapeth the **sword** of **Hazael** shall **Jehu slay**: and him that escapeth from the sword of Jehu shall **Elisha slay**. — 1 Kings 19:17

Therefore have I **hewed** them by the **prophets**; I have **slain** them by the **words** of my **mouth**: and thy judgments are as the light that goeth forth. — Hosea 6:5

The slaying of Elisha was a **spiritual work**. This is the sword of Elisha. It **cannot** be done with the **zeal** of **Jehu** or the **scourge** of **Hazael**.

God wanted to teach us the sad reality of when **God's work** is done in **man's ways**.

Men are slow to learn the lesson that the spirit manifested by **Jehu** will **never bind hearts together**. It is **not safe** for us to bind our interests with a **Jehu religion**; for this will result in **bringing sadness of heart upon God's true workers**. God has not given to any of His servants the work of punishing those who will not heed His warnings and reproofs. **When the Holy Spirit is abiding in the heart, it will lead the human agent to see his own defects of character, to pity the weakness of others, to forgive as he wishes to be forgiven. He will be pitiful, courteous, Christlike** (RH April 10, 1900). {2BC 1038.2}

I ...thy **gentleness** had made me great...— Psalm 18:35

The truth should be presented with **divine** tact, **gentleness**, and **tenderness**. It should come from a **heart** that has been **softened and made sympathetic**. We need to have close communion with God, lest self rise up, as it did in **Jehu**, and we pour forth a torrent of words that are unbefitting, **that are not as dew or as the still showers that revive the withering plants. Let our words be gentle as we seek to win souls.** {6T 400.1}

Lead the people to study the manifestation of God's love and wisdom in the works of nature. **Lead** them to study that marvelous organism, the human system, and the laws by which it is governed. Those who perceive the evidences of God's love, who understand something of the wisdom and beneficence of His laws, and the results of obedience, **will come to regard their duties and obligations from an altogether different point of view**. Instead of looking upon an observance of the laws of health as a matter of **sacrifice or self-denial**, they will regard it, as it really is, as **an inestimable blessing**. {MH 147.1}

Get the young men and women **in the churches to work**. **Combine** medical missionary work with the proclamation of the third angel's message. Make **regular, organized** efforts to lift the **church members** out of the **dead** level in which they have been for years. **Send out into the churches workers** who will **live the principles** of health reform. Let those be sent who can see the necessity of self-denial in appetite, or they will be a snare to the church. **See if the breath of life will not then come into our churches.** — {6T 267.1}

QUESTION 11: What are the Characteristics of School of the Christ?

Take my yoke upon you, and learn of me; for I am _____ and _____ in heart: ... — Matthew 11:29

With the love of Jesus warm in our hearts, we shall always see some way to reach the minds and hearts of others. It will make us **unselfish, thoughtful, and kind**; and **kindness** opens the door of hearts; **gentleness** is **mightier far than a Jehu spirit**. — {Te 221.4}